



**SCARF Classroom Environment Planning Tool:** Use the following tool to plan for the routines, environmental supports and community and relationship building practices you intend to use to build a positive classroom environment. We will revisit our plans 4-6 weeks into school.

**SCARF:** The following five domains of social threats often provoke a survival response (or can be supported to provide a sense of safety and access to learning).

	<b>How do I structure my classroom environment and community to support the five domains?</b>		
<b>Domain of Human Social Experience</b>	<b>Classroom Routines</b> (e.g. Do Now and agenda, chunking of time)	<b>Classroom Environment</b> (e.g. environmental supports like timers, anchor charts )	<b>Community &amp; Relationship Building Practices</b> (e.g. greeting at door, circles
<b>Status:</b> <i>Sense of being valued Refers to one's sense of importance relative to others.</i>			
<b>Certainty:</b> <i>Pattern recognition- ability to predict the near future</i>			
<b>Autonomy:</b> <i>Feeling of having choices and input</i>			



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<b>Relatedness:</b> <i>Social group belonging</i>			
<b>Fairness:</b> <i>Sense of just and nonbiased exchanges between people</i>			