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| **Goal:** To identify the primary relationships between classroom set up and routines to our Principles of Learning and SCARF. **Task:** As you listen to and participate in the classroom tour, jot down relevant rationale and place an X in the column(s) that best represents or exemplifies a principle of learning and/or SCARF domain for students’ experience. | | | | | | | | |
|  | **Structure or Routine** | **Rationale** | **Principle of Learning** | **Status** | **Certainty** | **Autonomy** | **Relatedness** | **Fairness** |
| 1 | Greet Students |  |  |  |  |  |  |  |
| 2 | HW/Agenda Boards |  |  |  |  |  |  |  |
| 3 | Daily Schedule |  |  |  |  |  |  |  |
| 4 | Anchor Charts |  |  |  |  |  |  |  |
| 5 | Turn in Work |  |  |  |  |  |  |  |
| 6 | Pick Up Missed Work |  |  |  |  |  |  |  |
| 7 | Store extra copies |  |  |  |  |  |  |  |
| 8 | Display Student Work |  |  |  |  |  |  |  |
| 9 | Organization of Desks |  |  |  |  |  |  |  |
| 10 | Teacher Space |  |  |  |  |  |  |  |
| 11 | Small Group Work |  |  |  |  |  |  |  |
| 12 | Organization of curricular materials |  |  |  |  |  |  |  |
| 13 | Document camera placement |  |  |  |  |  |  |  |
| 14 | Co-teacher shared space |  |  |  |  |  |  |  |
| 15 | Classroom Library |  |  |  |  |  |  |  |