



Connecting Class Set Up and Routines to Our Principles of Learning and SCARF

Goal: To identify the primary relationships between classroom set up and routines to our Principles of Learning and SCARF.

Task: As you listen to and participate in the classroom tour, jot down relevant rationale and place an X in the column(s) that best represents or exemplifies a principle of learning and/or SCARF domain for students' experience.

	Structure or Routine	Rationale	Principle of Learning	Status	Certainty	Autonomy	Relatedness	Fairness
1	Greet Students							
2	HW/Agenda Boards							
3	Daily Schedule							
4	Anchor Charts							
5	Turn in Work							
6	Pick Up Missed Work							
7	Store extra copies							
8	Display Student Work							
9	Organization of Desks							
10	Teacher Space							
11	Small Group Work							
12	Organization of curricular materials							
13	Document camera placement							
14	Co-teacher shared space							
15	Classroom Library							