



Date:_____

Name: _____ Subject: 6th Grade Math

Student-Led Conferences Checklist for Portfolio Work Selection

Step 1: Review the list of process of learning and content learning goals on the back. Highlight 2-3 learning goals that you might want to reflect on.

Step 2: Look through your work from this year. Select 1-2 pieces that you can reflect on for your SLC. After you think you have chosen the piece, answer the following questions to see if it's a fit.

Step 3: Answer Yes or No to the following questions. If you can answer yes to 3 out of 4 of these questions, you can use the work for your SLC portfolio! If not, find another piece that fits the criteria.

- 1. Can I reflect at length on this piece of work? **YES NO**
- 2. Is this a piece of work that shows time and effort on my part? **YES NO**
- Does this work show my growth on at least one of the Learning Goals listed on the back of this page?
 YES NO
- 4. Can I talk through the process I went through to produce this piece of work? **YES NO**

Step 4: Congratulations, you've now chosen appropriate work to include in your portfolio! Now reflect on that work using the worksheet your teacher gives to you.

Math Learning Goals:

Content Skills:

- Justify solutions to real world mathematical problems involving market math, ratios, and comparisons.
- □ Interpret and create tables, graphs and their equations.
- □ Manipulate integers using all four operations and major properties.
- □ Apply knowledge of linear patterns to write, solve, and justify solutions to complex equations & inequalities.
- Clearly articulate different mathematical strategies and ideas orally, visually, and in writing.

Process of Learning Skills:

- □ <u>Academic Strategies:</u> Apply learning strategies to understand class content and focus on task.
- □ <u>Academic Habits:</u> Demonstrate habits of organization, planning & studying to complete best work.
- □ <u>Self-Awareness & Growth Mindset:</u> Show awareness of strengths and needs and take on challenges to become a better learner.
- □ <u>Self-Advocacy:</u> Communicate learning needs, take responsibility and demonstrate persistence to achieve goals.
- □ <u>Collaboration & Community Skills:</u> Apply social-emotional awareness & social skills to work well with others.