



Distance Learning PD Google Classroom Analysis



Please make a copy of this document with your team members' names.
****Next, choose a facilitator, note-taker & time-keeper for this activity.**

Facilitator	
Notetaker	
Time Keeper	
Any other participants:	

Essential Questions:

- What is distance learning like from a student perspective?
- What are the entry points and barriers for students on Google Classroom?

Artifact: Google Classroom

Log-in to your assigned grade level google classroom from the demo student account. (2 min)

Log-in information:

- 6th grade teams --
- 7th grade teams --
- 8th grade teams--

Google Classroom Analysis:

Observations (3 min):

- What do you notice?
- Use only descriptive words. Withhold judgment and analysis

Wonder (3 min)

- What do you wonder?
 - I wonder....
 - I am curious about

Analysis (7 min)

Consider the following questions, keeping in mind the varied distance learning contexts from which our diverse students are approaching their work:

1. What are the entry points for different types of learners & in different contexts?
2. What are the challenges or barriers to students' engagement?
3. What are some features that specifically encourage engagement & belonging for a student?

Next Steps (4 mins)

1. What can we do to improve students' learning experience through our own Google Classrooms?
2. What are some other ways that students could gain access to the learning?

Consider barriers or obstacles identified so far and what is needed to overcome these.