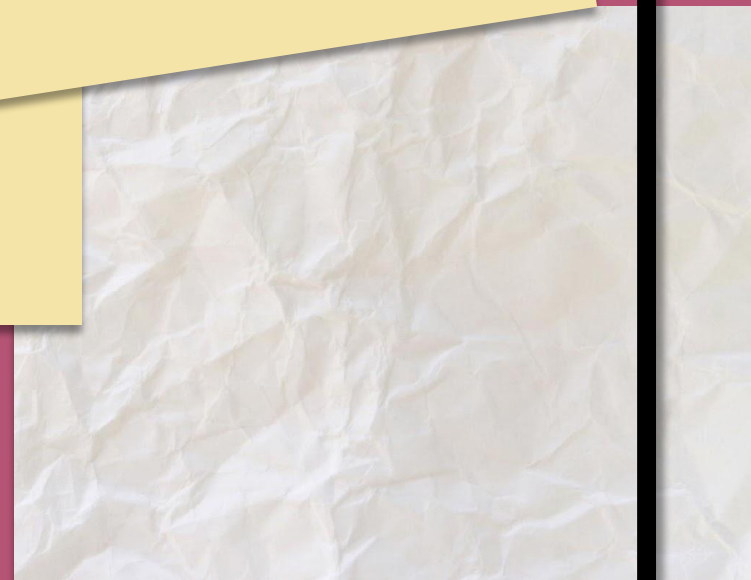
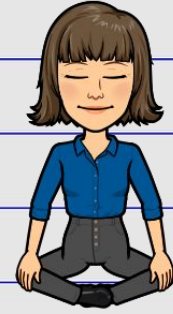


AIR HUGS!



Distance Learning



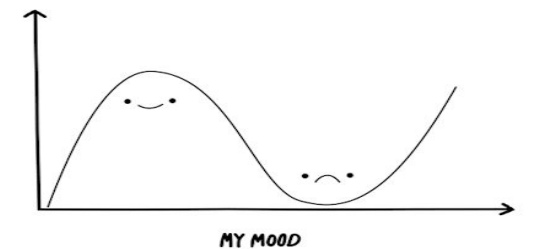


Welcome
Back!



Connector:

Share a highlight, a
lowlight and an
insight.



NORMS

Be Present
and Take
Care of
Yourself

Participate
(thumbs up,
unmute, chat
box, breakout
rooms)

TRUST

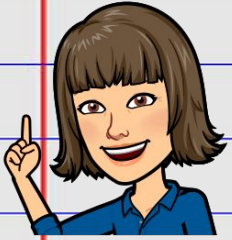


Expect Trial
and Error

Hold a
Growth
Mindset

Maintain
trust by not
using names

DIRECTION



Today's
Road
Map

Announcements

Overview

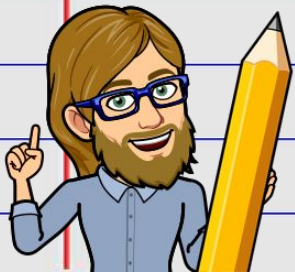
**SIGN
ME UP**



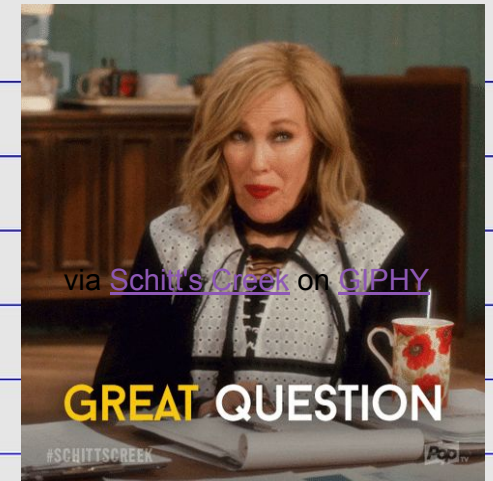
Experience
Distance
Learning as our
our students do

Reflect on this
experience and
plan changes

Closing



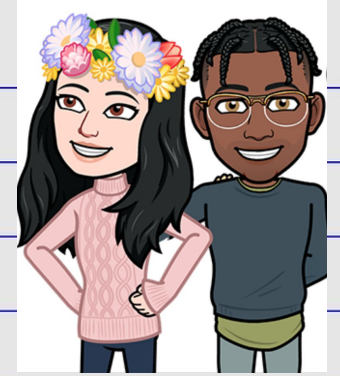
Essential Question:



What is distance learning like from a student perspective? What are the entry points and barriers?

Student experience/voice

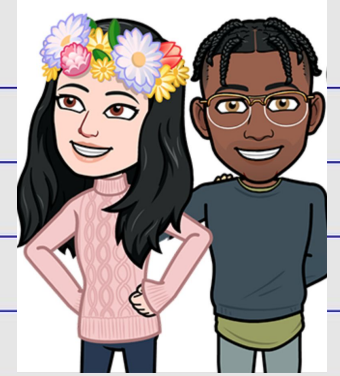
The learning environment & experience is not consistent.



- **Student A:** My mom is an essential worker at the hospital each day. I am so worried about her that I can't sleep. I am trying to help my brother work, but can't always finish mine. It's really hard to keep up.
- **Student B:** The digital learning for me is going great! My friends and I have noticed that the flexibility and online work right now just makes it so much easier for us. I just wish we could Zoom even more..
- **Student C:** I normally get a lot of help during my class. Now I'm not sure how to get started or how to get my questions answered. Learning on my own is hard.

Student experience/voice

The learning environment & experience is not consistent.



- **Student D:** I am so anxious. I am scared that another person in my family is going to get sick. I am glad my counselor checks in with me but it's hard to focus on anything but all the bad news.
- **Student E:** I'm trying really hard and I wanted to do everything this week. But it's hard to stay focused at home and after being on the computer all day on Tuesday, my dad and I got in a fight. He took the computer away, because I need to take a break from it for a day.
- **Student F:** I am trying to do my best, but I can't figure out where to start or which link to click. I get frustrated. My parent lost their job and can't help me right now.



GOT THIS

LEARNING TARGETS

- See distance learning from our students' perspective and identify entry points and barriers for engagement for our planning
- Identify two families that you can call on the phone.

GOALS



#GOALS



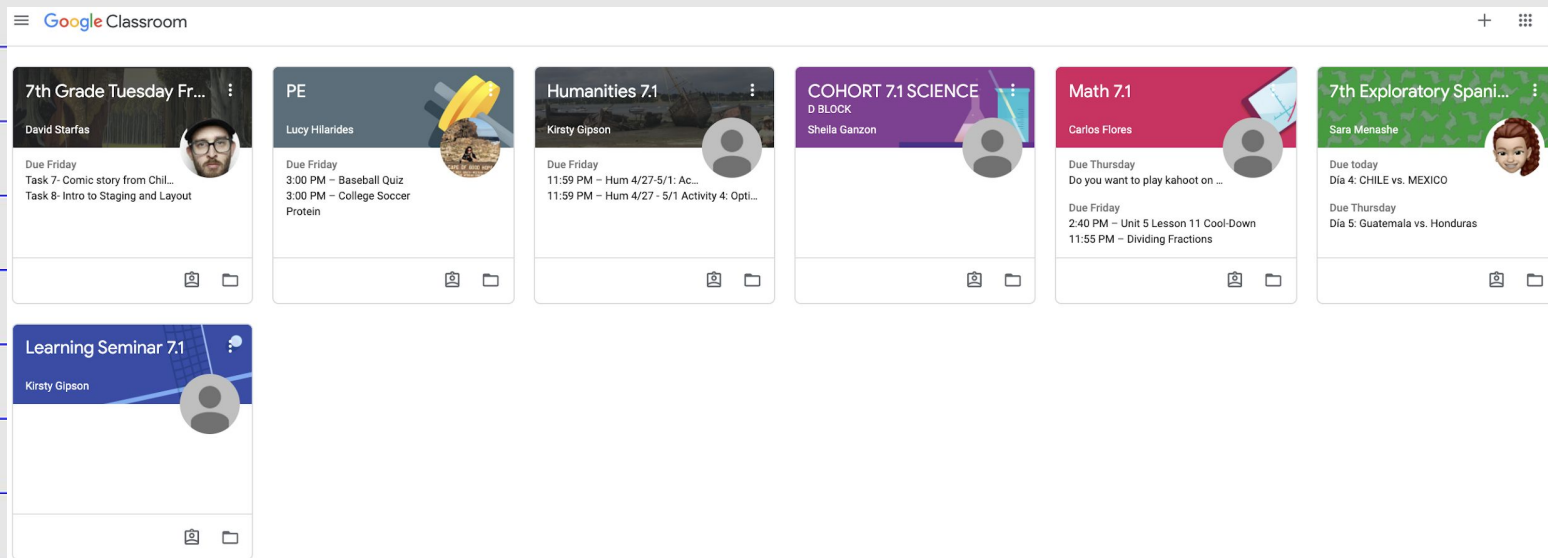
Distance Learning Plan

Guiding Principles

$$1 + 2 = 3$$

1. **Attend to the personal and relational.** Give spaces for students to reflect, share, reach out with needs, etc.
2. **Start with the familiar.** Recreate routines as applicable, and use familiar platforms and processes.
3. **Less is more.** Recognize that none of us are operating at full capacity.
4. **Seize the moment.** How can students' learning experiences relate to this historical moment?
5. **Leverage technology's strengths.** Distance learning can allow students to move at their own pace and have more agency in how and when they learn, and how they show what they know.

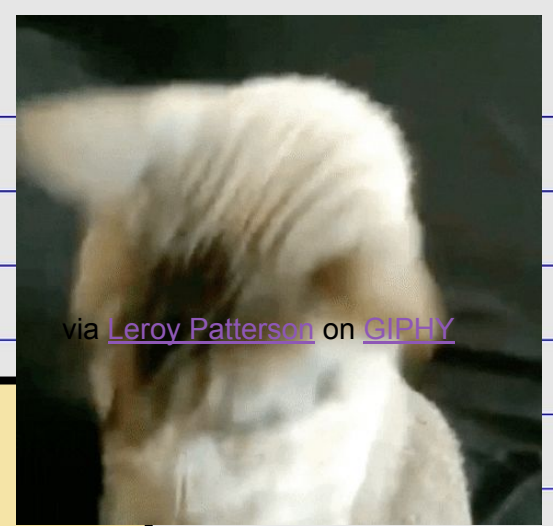
Today we will “shadow” a student in order to explore what distance learning looks like from a student’s perspective



Objective: To identify barriers and entry points for students in order to improve students’ distance learning experience & increase engagement



Logistics



- **Work mostly in grade-level groups**
- **Log in with a “dummy account” (log-in information on document)**
- **Complete guided notetaker as a team to help you reflect**
- **Focus on bigger picture takeaways versus individual teacher feedback**
- **20 total minutes**

6th Grade

Group 1:

Group 2:

7th Grade

Group 3:

Group 4:

8th Grade

Group 5:

Group 6:

Paras & Rtl

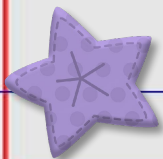
Group 7:

Group 8:

*Choose a grade level demo account



20:00



Share Out:

5:00

What did you learn about the student experience?	What might we do differently to improve the student experience?
<p><i>Sample reflections:</i></p> <ol style="list-style-type: none">1. It's difficult to do all of this2. 7 different GCs, consolidating information, making everything clear3. If logging on for the 1st time, unclear where/how to start4. Is the order of operations within a given topic clear?5. Uneven distribution of assignments on calendar view	<ol style="list-style-type: none">1. What if we reduced the number of assignments (M/T Math W/Th Science, for example) ?2. We could be using the calendar more strategically (including the Zoom meeting time)3. If supporting a student, need to be on same screen together4. Running Zoom meeting as fake student accounts5. Alignment between schedule and GC link6. How to give a cheerful message7. Shore up path to platforms, meetings, etc.



Goal: Identify two families to reach out to this Thursday or Friday

Why? To try to better understand their experience in order to help increase engagement

GLOWS & APPRECIATIONS

Oliver

