

**SAMPLE 7th Grade Distance Learning Schedule -- Week of April 27 - May 1**

Class	Monday	Tuesday	Wednesday	Thursday	Friday
<b>All</b> (See Zoom links below.)	Morning Meeting 10:30-11:00	Morning Meeting 10:30-11:00	Morning Meeting 10:30-11:00	Morning Meeting 10:30-11:00	Morning Meeting 10:30-11:00
<b>All</b>	<b>Student Services</b> 1:30 - 2:00 Monday Zoom Link	<b>Student Services</b> 1:30 - 2:00 Tuesday Zoom Link	<b>Student Services</b> 1:30 - 2:00 Wednesday Zoom Link	<b>Student Services</b> 1:30 - 2:00 Thursday Zoom Link	<b>Student Services</b> 1:30 - 2:00 Friday Zoom Link
<b>Humanities</b> (Link to Week's Slideshow)	<input type="checkbox"/> Activity 1: Writing Journal <input type="checkbox"/> Activity 2: Symbols & Alliteration, Steps 1 & 2	<input type="checkbox"/> Activity 1: Writing Journal <input type="checkbox"/> Activity 2: Symbols & Alliteration, Steps 3 & 4	<input type="checkbox"/> Activity 1: Writing Journal <input type="checkbox"/> Activity 2: Symbols & Alliteration, Steps 5-7	<input type="checkbox"/> Activity 3: Kahoot Practice	<input type="checkbox"/> Finish all work & "Turn in" <input type="checkbox"/> Optional extension: Activity 4
<b>Learning Seminar</b> (Link to Week's Slideshow)	<input type="checkbox"/> Activity 1: Signpost Review, Steps 1-3 <input type="checkbox"/> Read independent book 30 min <b>OR</b> Readworks with Ms. Clark	<input type="checkbox"/> Activity 1: Signpost Review, Step 4 <input type="checkbox"/> Read independent book 30 min. <b>OR</b> Readworks with Ms. Clark	<input type="checkbox"/> Activity 2: Finding Feedback <input type="checkbox"/> Read independent book 30 min. <b>OR</b> Readworks with Ms. Clark	<input type="checkbox"/> Activity 3: Reading Journal <input type="checkbox"/> Read independent book 30 min. <b>OR</b> Readworks with Ms. Clark	<input type="checkbox"/> Activity 4: Exit Ticket <input type="checkbox"/> Finish and submit all assignments <input type="checkbox"/> Optional: Activity 5: Extension Learning
<b>Math</b>	<input type="checkbox"/> Watch instructional video <input type="checkbox"/> Complete word problems	<input type="checkbox"/> Watch video to add fractions <input type="checkbox"/> Practice adding fractions <input type="checkbox"/> Watch video to multiply fractions <input type="checkbox"/> Practice multiplying fractions	<input type="checkbox"/> Watch the video to divide negative numbers <input type="checkbox"/> Practice dividing negative numbers <input type="checkbox"/> Watch video for word problems <input type="checkbox"/> Practice word problems	<input type="checkbox"/> Watch video on dividing fractions <input type="checkbox"/> Practice dividing fractions <input type="checkbox"/> Watch video on dividing negative fractions <input type="checkbox"/> Practice dividing negative fractions	<input type="checkbox"/> 30 minutes of ST Math <b>OR</b> <input type="checkbox"/> Choice Board <b>OR</b> <input type="checkbox"/> Makeup missing assignment
<b>Science</b>	<input type="checkbox"/> Previous Week Overview Slides 3 & 6	<input type="checkbox"/> Modelling Plate Boundaries P1 <input type="checkbox"/> Complete Chart Slides 8-9	<input type="checkbox"/> Modelling Plate Boundaries P2 <input type="checkbox"/> Complete Chart Slides 11-12	<input type="checkbox"/> PADLET "The most important thing" Slide 14	<input type="checkbox"/> PEER RESPONSE <input type="checkbox"/> WRITING IN PADLET Slide 16

**Co-curriculars: Complete only for the classes you are enrolled in (PE AND Art **OR** Spanish)**

Art	<ul style="list-style-type: none"> <li>❑ Log in to google classroom</li> <li>❑ Tasks can be done any day</li> <li>❑ All due Friday</li> </ul>	<ul style="list-style-type: none"> <li>❑ <b>Task 7- Comic about a childhood memory</b></li> <li>❑ Upload images to task 7 and turn in</li> </ul>		<ul style="list-style-type: none"> <li>❑ <b>Task 8- Intro to staging and layout</b></li> <li>❑ Upload images to task 8 and turn in</li> </ul>	
Spanish	<ul style="list-style-type: none"> <li>❑ <i>Log in to Google Classroom</i></li> <li>❑ <i>Work can be done <b>any</b> day</i></li> <li>❑ <i>All work due Friday</i></li> </ul>	<p><b>EXPLORATORY Day 1:</b></p> <ul style="list-style-type: none"> <li>❑ Learn how to conjugate "llamarse" and practice with a Kahoot game.</li> </ul>	<p><b>EXPLORATORY Day 2:</b></p> <ul style="list-style-type: none"> <li>❑ Watch people introducing themselves in Spanish and fill in the blank in the slides presentation.</li> </ul>	<p><b>HERITAGE Day 1:</b></p> <ul style="list-style-type: none"> <li>❑ Aprender cómo se conjuga los verbos regulares en el <b>presente-</b> "notetaker" y Kahoot para practicar</li> </ul>	<p><b>HERITAGE Day 2:</b></p> <ul style="list-style-type: none"> <li>❑ Aprender cómo se conjuga los verbos regulares en el <b>pasado-</b> "notetaker" y Kahoot para practicar</li> </ul>
P.E.	<ul style="list-style-type: none"> <li>❑ Log in to PE Google Classroom with code: <b>kiubjc6</b></li> <li>❑ All assignments due Friday</li> </ul>	<ul style="list-style-type: none"> <li>❑ Read the Nutrition + Exercise article and respond to the questions.</li> </ul>	<ul style="list-style-type: none"> <li>❑ Sports trivia Quizzes (Baseball and College Soccer)</li> </ul>	<ul style="list-style-type: none"> <li>❑ Movement Challenge (week 3). Use FlipGrid or upload a video.</li> </ul>	<ul style="list-style-type: none"> <li>❑ Upload Movement challenge #3.</li> <li>❑ (Week 3) (4/27-5/1)</li> </ul>

Finished with ALL your tasks for the day? Here are some extension opportunities for you!

Humanities/LS:	Math:	Science:
<ul style="list-style-type: none"> <li>❑ Hum Activity 4: Optional Extension</li> <li>❑ LS Activity 5: Optional extension learning</li> </ul>	<ul style="list-style-type: none"> <li>❑ <a href="#">Choice Board Link</a></li> <li>❑ ST Math: work on additional minutes</li> </ul>	<ul style="list-style-type: none"> <li>❑ WRITING REFLECTION</li> </ul> <p>Slide 16</p>

**\*Please scroll down for this week's zoom morning meeting schedule!\***

## Zoom Morning Meetings This Week:

Cohorts:	Monday:	Tuesday:	Wednesday:	Thursday:	Friday:
7.1 & 7.2	Hum/LS & Math	Hum/LS & Science	Hum/LS & Math	Hum/LS & Science	Hum/LS & Math
Zoom information:	<u>LINK</u> Meeting ID: Password:				
7.3 & 7.4	Hum/LS & Science	Hum/LS & Math	Hum/LS & Science	Hum/LS & Math	Hum/LS & Science
Zoom information:	<u>LINK</u> Meeting ID: Password:				

### Norms:

1. Show **respect** to your classmates & teachers by using academic tools appropriately.
2. Show **community** by encouraging and helping your classmates when possible.
3. Show **excellence** by following instructions closely, giving your best effort, and going above and beyond when you can!
4. Show **responsibility** by asking for help when you're stuck and using your resources to help you.

Link to Zoom extension for Chrome:

<https://chrome.google.com/webstore/detail/zoom/hmbjbjdpkobdjplfobhljndfdfdipjhg?hl=en-US>