



Classroom



School-Wide



Collaboration  
Community



Self Awareness  
Growth Mindset



Academic Strategies

Cohort \_\_\_\_ SR# \_\_\_\_\_ Name \_\_\_\_\_ Date: \_\_\_\_\_

Collaboration Rubric

**Learning Target:** I can use social-emotional skills to work as a team.

Category	4	3	2	1
<b>Academic Strategies</b>	Consistently shares the workload.  Consistently focused on task completion.	Needs a few reminders from teammates to stay focused and/ or share workload.	Needs many reminders from teammates and teacher to stay focused and/or share workload.	Unfocused and has not worked towards task completion.  Does not make positive changes after teacher reminders.
<b>Collaboration and Community Skills</b>	Consistently demonstrates sensitivity to others.  Consistently listens to others' ideas.  Resolves group problems without teacher help.	Needs a few reminders from teammates to demonstrate sensitivity to others.  Needs a few reminders from teammates to listen to others' ideas.  Resolves group problems with teammate help.	Needs many reminders from teammates and teacher to demonstrate sensitivity to others.  Does not listen to teammates ideas after teammate and teacher reminders.  Does not make effort to resolve group problems with teammates and teacher help.	Demonstrates insensitivity to others.  Does not listen to teammates ideas after teacher reminders.  Does not make effort to resolve group problems with teacher help.
<b>Self-Awareness &amp; Growth Mindset</b>	Consistently contributes knowledge, opinions, and skills.  Consistently helps others and accepts help to get unstuck.	Needs a few reminders from teammates to contribute knowledge, opinions, and skills.  Needs a few reminders from teammates to give or accept help.	Needs teammates and teacher support to contribute knowledge, opinions, and skills.  Needs teammates and teacher support to give or accept help.	Does not share knowledge, opinions or skills.  Does not give or accept help.

**Strengths:** When collaborating, one area of strength for me is \_\_\_\_\_.

For example, \_\_\_\_\_

**Area to grow:** When collaborating, one area for me to grow in is \_\_\_\_\_

For example, next time I would like to \_\_\_\_\_