



Classroom



Academic Strategies



Self Advocacy



Self Awareness Growth Mindset

Name: _____ S.R.# _____ Date: _____

Step 1: Look at your current grades from 1st quarter (Q1).

1. What is your current grade in **Humanities**? _____
2. What is your current grade in **Mathematics**? _____
3. What is your current grade in **Science**? _____
4. What is your current grade in **Learning Seminar**? _____
5. What is your current grade in your **Co-curricular class (Spanish or Art)**? _____
6. What is your current grade in **Advisory**? _____
7. What is your current grade in **Physical Education**? _____

Step 2: Look at your total absences and tardies from 1st Quarter (Q1).

1. How many total **absences** do you currently have? _____
2. How many total **tardies** do you currently have? _____

Step 3: Click on all of your classes to check on the quality of your assignments.

1. Do you have any assignments that are missing, incomplete or below standards?
(Circle) Yes or No
2. If you circled "yes", list the assignments below. (Continue on back if necessary.)

Class Name <i>(Example: Humanities)</i>	Assignment Title & Issue <i>(Example: Signed Syllabus is missing; Ratio quiz grade is below standards.)</i>

Learning Seminar: Tool-kit

Class Name <i>(Example: Humanities)</i>	Assignment Title & Issue <i>(Example: Signed Syllabus is missing; Ratio quiz grade is below standards.)</i>

Step 4: Identify teachers to talk with to develop a plan!

Assignment(s)	Plan of Action	Teacher's Initials:
		<ul style="list-style-type: none">• Initial that plan is created.
		<ul style="list-style-type: none">• Initial that plan is created.
		<ul style="list-style-type: none">• Initial that plan is created.
		<ul style="list-style-type: none">• Initial that plan is created.
		<ul style="list-style-type: none">• Initial that plan is created.

"I have looked up all of my grades and understand what assignments I need to work on to improve my learning and grade in my classes!"

Student's Signature: _____

Parent's Signature: _____