









Name:	: Advisor:
	Community Commitments Checklist
Read	I through these character traits and community commitments and check any that you feel apply to you.
FRIEN	IDSHIP
	I encourage the academic success of those around me. I encourage my peers to act responsibly. I can give both critical and positive feedback to my peers. I am nice, kind, and polite to all members of my community. I welcome visitors, new students, new teachers, and staff. I am a role model and mentor for my peers. I work to support my peers when we are struggling.
RESP	ECT
	I treat all people with a positive attitude, no matter what the situation.
	I stand up for what I believe in. I can agree to disagree with people - amicably and politely.
	I observe simple courtesies with others.
	I clean up after myself, recycle, and pick up trash in the school.
CULTI	URAL SENSITIVITY
	I actively learn about other cultures so as to become more understanding of other customs and beliefs.
	I value race, ethnicity, religion, sexual orientation, and other forms of diversity at my
	school. I hold my peers accountable for being respectful and creating an open and safe environment for people of all cultures.
	I stand up against ignorance and intolerance.
	I work to understand and share my own cultural identity with others.
COUR	AGE
	I stand up for people who are being picked on and/or disrespected.
	I make the best choices whether or not they are favored by my peers. I take on the role of leader as needed.
	I try new things with an open mind and empower those around me to do the same.
	I stop confrontations and conflicts as soon as I can.
	I hold my peers accountable for community norms and expectations.

Adapted from Springfield Renaissance School, *Belonging and Becoming: The Power of Social and Emotional Learning in High Schools*, Cervone & Cushman.

OTHER: (Is there something else you do to create a positive community that is not named above?