



Classroom



School-Wide



Academic Strategies



Academic Habits



Self Awareness  
Growth Mindset

Name \_\_\_\_\_

12/4-12/8

SR# \_\_\_\_\_

Humanities: Week 15

**Exit Ticket**

HW	DN	<b>Monday</b>
CW	ET	
HW	DN	<b>Tuesday</b>
CW	ET	
HW	DN	<b>Wednesday</b>
CW	ET	

- 4 = I participated in ALL work & recorded my thinking in detail.
- 3 = I participated in most work; some days I recorded my thinking.
- 2 = I participated in some activities and did not record my thinking.
- 1 = I did not participate or complete the work.

# Exit Ticket

HW	DN	<b>Thursday</b>
CW	ET	

## Friday Exit Ticket: Weekly Reflection

Learning Target: I know I can....	I go above and beyond	I can	I'm nearly there	Not yet	Evidence
have a respectful conversation about a challenging topic. (process)					
identify the parts of an argument, including claim, evidence, reasoning, and conclusion. (content goal)					
identify important evidence from a document to support an argument. (content goal)					
have a productive academic conversation in my literature circle. (process goal)					